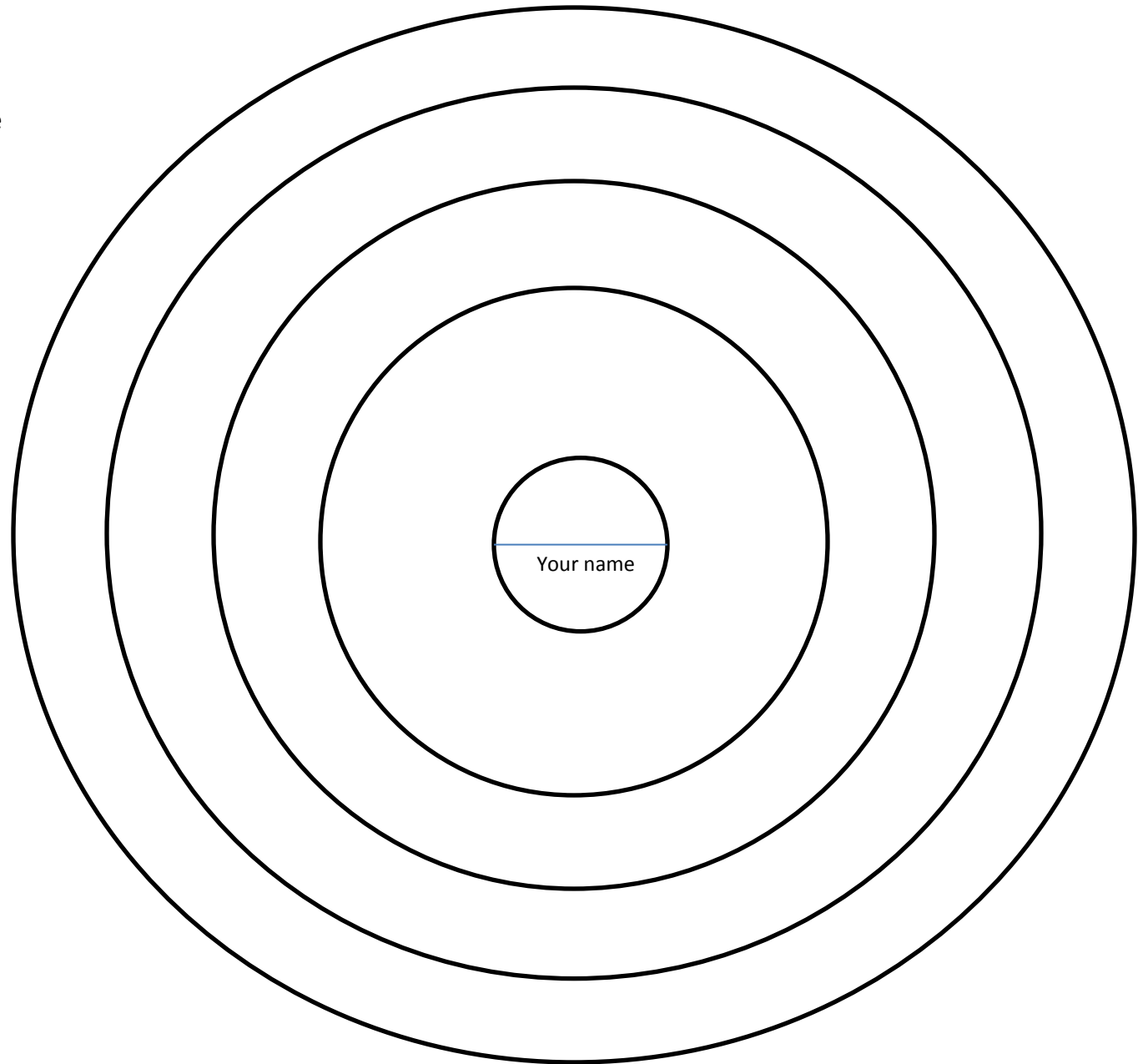


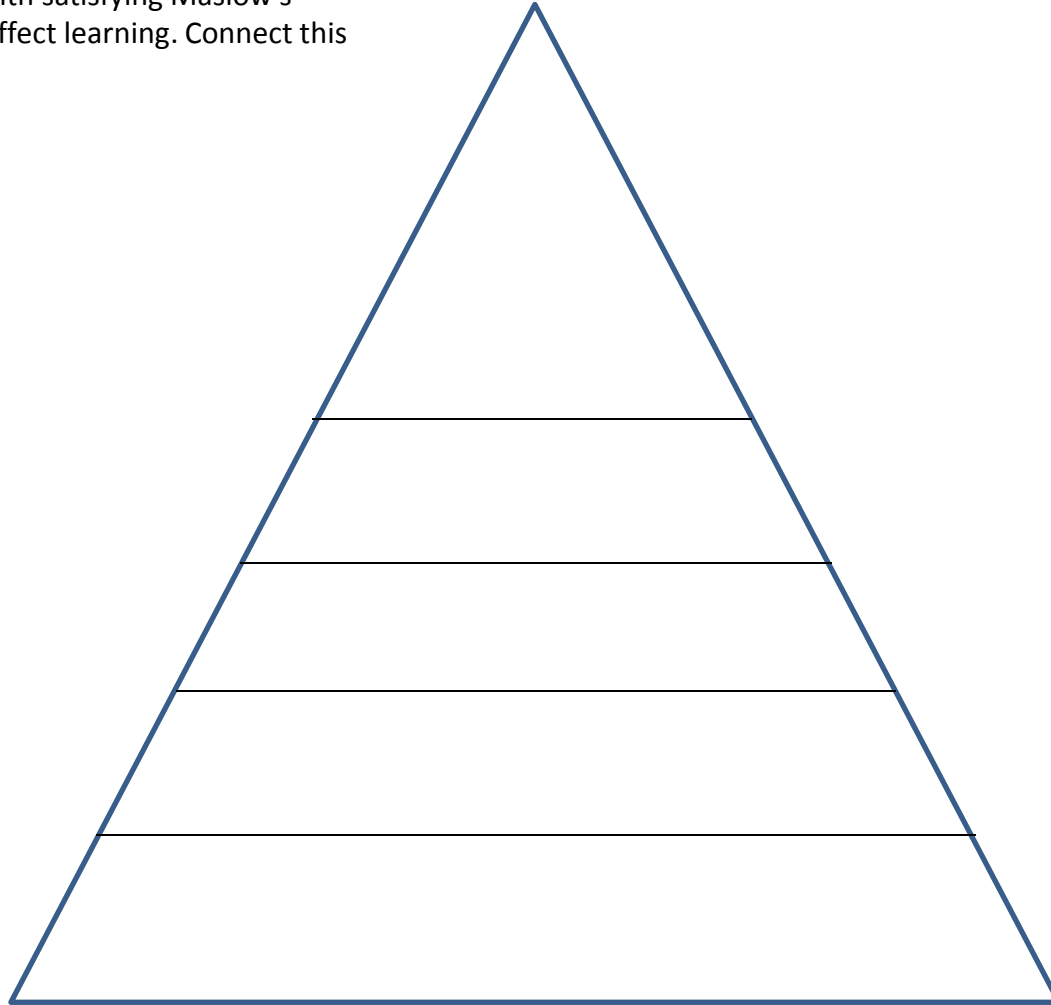
Person (textbook or POOT)	Keyword you associate this person with	Provide a specific example on how this person influences your thinking about teaching and learning (think back to the Guidelines section of similar; related to your profession when possible)
Albert Bandura	Modeling /observational learning	As a math teacher, I will think out loud as I work through difficult problems so the students can hear my thought process.
Anne Sullivan		
Aristotle		
B.F. Skinner		
Bernard Weiner		
Bronfenbrenner		
Nel Noddings		

Person (from textbook or POOT)	Keyword you associate this person with	Provide a specific example on how this person influences your thinking about teaching and learning (think back to the Guidelines section of similar; related to your profession when possible)
Edward Deci		
Erik Erikson		
Jerome Bruner		
John Dewey		
Maslow		
Pavlov		
Robert Sternberg		
Sir Ken Robinson		
Sandra Graham		

Illustrate **Bronfenbrenner's Bioecological Model for Human Development** and explain the significance of the model to human learning. I am not looking for all the fancy terms and exact wording, but rather your understanding. Try! You know more than you think! Relate this to yourself as a learner.



Illustrate **Maslow's Hierarchy of Needs**, in doing so, explain how problems with satisfying Maslow's hierarchy of needs can affect learning. Connect this to motivation.



Questions	Behavioral	Cognitive	Constructivism		Social Cognitive
			Individual.....Left	Social/Situated.....Right	
Knowledge					
Learning					
Teaching/Role of the Teacher					
Role of Peers					
Role of the Student					

	Behavioral	Humanistic	Cognitive	Social Cognitive	Sociocultural
Source of Motivation					
Important Influences					
Key Theorists					